2021 PERFORMANCE SUPPORT eFORUM







Key Messages/Summary | 14 October 2021



Towards Brisbane 2032 | Maximising Performance Support

- Cohesive and consistent 'TEAM' [athletes & staff] need to be ready for a dress rehearsal in 2028 to hit the 'sweet spot' of success in 2032.
- Performance support needs to be innovative, agile
 and able to promptly evolve with the rapid changes
 in the environment such as technical integration,
 global nature of the sport, multi-cycle athletes,
 new sports and rules changes.
- Size and scale of performance support team will require sophisticated partitioning of resources based on the maturity and specifics of sport.
- Accelerate development of performance support practitioners to be curious, resilient via national institutes; provide them with safety nets to 'face the heat' and look at strategies to harness 'home ground advantage'.

Future Considerations

- Typically, about two cycles needed to develop a team that 'hum' and how can we progress concepts and behaviours of integration and collaboration in a high turnover industry?
- How do we progress these concepts and behaviours of integration and collaboration?
- How do we ensure holistic support of our high performance teams (staff as well as athletes) to ensure we have high performing athletes, coaches and support staff?



Specialists vs Generalists | Finding the Right Balance in High Performance Sport

- "Generalists" and "Specialists" are not binary roles but are people working with nuance along a spectrum that is directly related to the situation and challenges involved. Therefore, performance support teams with both general and specialist skill sets are needed to strategically create a competitive advantage.
- Allowing 'Force-function' within the system to create natural opportunities/exposure to allow practitioners to grow their general skills and lean into their specialist skills can develop world leading practitioners with unique combinations of skills and meta-knowledge that can be leveraged for performance advantage.
- Finding/developing 'generalist specialists' with unique sets of skills within the high performance system will leverage performance advantages.

Useful Resources

- <u>Lessons form 2020: Future-proofing skill sets for</u> uncertain times
- Range: Why generalists triumph in a specialized world

Future Considerations

 How do we enhance the role of generalist specialist in a short-term contract/high turnover industry?



















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Specialists and Generalists | Agile Performance Support in Australia

- Work environments that allow 'protected time' for creativity, innovation and collaboration throughout the organisation will allow practitioners to thrive.
- Using appropriate analytics can also free up think time and enable creativity and innovation
- A periodised approach to innovation and use of generalists and specialists based on the objectives/aims during a performance cycle will enhance performance outcomes.
- Clarity of roles, responsibilities and professional scope of practice allows performance support teams to work effectively together.
- Different skillsets and personal styles are required for different environments and this needs to be considered when putting performance support teams together.

Useful Resources

10 Adaptive tools for the contemporary sport scientist

Future considerations

- How can we best leverage and combine specialist and generalist skillsets to create competitive advantage?
- How can we strike the right balance of 'awkward and awesome'?



Emerging Generations | Understanding the emerging generations to help them thrive

- For Brisbane 2032, a large number of our future Olympians will be Gen Alpha and many performance support staff will be from Gen Z.
- For coaches, leaders and practitoners thinking about the #Brisbane2032 Olympics, understanding the emerging generations, their needs, hopes, dreams and wants will help them thrive in sport and life.
- To connect with Gen Alpha and Gen Z, keep things short and sharp, otherwise 'TLDR'. YouTube may well become the new Google, as a source of information.
- As leaders we need to take a holistic approach to set up Gen Z and Alpha with flexible opportunities, develop skills/competencies and enable them to live a life with purpose.

Useful Resources

- Understanding generation Alpha
- Understanding generation Z
- Understanding generation Z in the workplace

Future considerations

 How can we structure the system to better support Gen Z and Alpha?

















